

6-7-23

(i) Printed Pages : 3
(ii) Questions : 12

Roll No.

Sub. Code :

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Exam. Code :

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B.Ed. (Gen.) 2nd Semester
(2053)

PEDAGOGY OF ENGLISH
(Same for USOL Candidates of 2nd Sem.)

Paper-F 2.1/2.2, P 2.1/2.2 Opt. (V)

Time Allowed : Three Hours] [Maximum Marks : 40

Note :— There are five Units (I-V). Unit I-IV consists of **two** questions each and candidate is required to attempt **one** question from each Unit. Each question carries **8** marks. Unit V is compulsory and consists of **four** questions. Each question carries **2** marks.

UNIT—I

1. Explain the various steps involved in teaching Poetry. 8
2. Discuss the objectives of teaching Grammar. Explain the various steps involved in teaching of Grammar. 8

UNIT—II

3. Describe the present status of English teacher with special reference to India. 8
4. Develop a lesson plan for teaching a story. 8

UNIT—III

5. Write a note on the following :
- (A) Principles of a good Question Paper. 4
- (B) Difference between Test and Examination. 4
6. Write a note on the following :
- (A) Uses of language laboratory. 4
- (B) Evaluation techniques. 4

UNIT—IV

7. (i) Idioms : Give the meaning of following idioms along with their examples in use :
- (A) Beat around the Bush.
- (B) Better late than never.
- (C) Call it a day.
- (D) Gain Ground. 4
- (ii) Give the meaning of the following Proverbs :
- (A) A Bird in the hand is worth two in the Bush.
- (B) Divide and Rule.
- (C) Better late than never.
- (D) All that glitters is not gold. 4

8. Write a Paragraph on the following :
- Digital world.

OR

- Quality Education. 8

UNIT—V

9. What do you mean by inductive method of teaching ? 2
10. Discuss any two objectives of teaching Prose. 2
11. Discuss the different types of examination. 2
12. Write a note on Reported Speech. 2